

Detailed Report Card (DRC)

Unified District Information System for Education Plus (UDISE+)

Section 1- School Profile (Location, Management, Medium of Instruction etc)

1.1 to 1.9 Location Details	1.1 School Name (In capital letters)
JK MEMORIAL GLOBAL SCHOOL BAGRIAN	1.2 Name of the District
MALERKOTLA	1.3 Name of the UDISE+ Block
MALERKOTLA - 1	1.4 School Location Type (1-Rural, 2-Urban)
1-Rural	IF 1-RURAL Then
(a) Revenue Block /CD Block (As Per LGD)	MALERKOTLA
(b) Village Name (As Per LGD)	Bagrian (176)
(c) Name of Gram Panchayat (As Per LGD)	BAGRIAN
If 2-URBAN then	
(d) Urban Local bodies (As per LGD) (Municipalities / Nagar Panchayat etc.)	
(e) Ward Name (As Per LGD)	
1.5 School Address	JK Memorial Global School,Bagriian Nabha Malerkotla road Tehsil Malerkotla Distt. Sangrur,State Punjab,Pin
1.6 Pin Code	148023
1.7 Name of the Cluster Resource Centre (CRC)	GPS BAGRIAN
1.8 (a) Name of the Assembly Constituency	AMARGARH
(b) Name of the Parliamentary Constituency	
1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)	
(a) Latitude	30.430621
(b) Longitude	76.034839
1.10 to 1.27 Basic Details (Category,Management,Affiliation Board etc)	
School Details	
1.10 School Contact Details	
(a) STD Code	
(b) Landline Number	
(c) Mobile Number	9778313000
(d) Email	jkmglobalschool@gmail.com
(e) Website of the School	https://jkmglobalschool.in/
1.11 Head of the School (HoS) / In-Charge Details	
(a) HoS / In-Charge Type	1- Head Master/Principal
(b) HoS /In-Charge Name	Amanjot Kaur
(c) Mobile Number	9778313000

1.10 to 1.27 Basic Details (Category, Management, Affiliation Board etc)											
1.12 School Category (code)	6 - Pr. Up Pr. and Secondary Only										
1.13 Lowest and Highest Classes in the School											
(a) Lowest and Highest Class in School (e.g. 1 to 5)	1 to 10										
(b) Whether Pre-Primary section (other than Anganwadis) attached to school?	2-No										
1.14 Type of the School	3-Co-educational										
1.15 Management of the School (Code)	5-Private Unaided (Recognized)										
1.16 Respondent Details (*Respondent = Person actually Responsible for filling this form)											
(a) Respondent Type	3- School Administration Staff/Official/Clerk										
(b) Respondent Name	HARDEEP KAUR										
(c) Mobile Number	9478836994										
1.17 Number of Sections by class	Pre-Primary	I	II	III	IV	V	VI	VII	VIII	IX	X
	0	2	2	2	1	1	1	1	1	1	1
1.18 Year of Establishment of school	2016										
1.19 Year of Recognition of the school(Mandatory Only for Govt. Aided and Private Unaided School)											
(a) Primary	2017										
(b) Upper primary	2018										
(c) Secondary	2020										
1.20 Year of upgradation of the school											
(a) Primary to Upper Primary	2018										
(b) Upper Primary to Secondary	2020										
1.21 Is this a Special School for CWSN?	2-No										
If 1-Yes then mention TYPE of Special School											
1.22 Is this a Shift School?	2-No										
1.23 Does the school run any skill training centre after school hours?	2-No										
1.24 Is this a Residential School?	3 - Non Residential										
If 1-Completely Residential / 2-Partially Residential											
(a) Type of Residential school											
If 3-Non Residential											
(b) Is there any hostel where most of the students of this school stay?	2-No										
If 1-YES then Type of hostel											
(c) Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level ?											
(i) Primary	2-No	Number of Girls	0	Number of Boys	0						
(ii) Upper primary	2-No	Number of Girls	0	Number of Boys	0						
(iii) Secondary	2-No	Number of Girls	0	Number of Boys	0						
1.25 Is this a minority managed school?	2-No										

If 1-Yes, Type of Minority Community managing the school				
1.26 Affiliation Board of the school for SECONDARY Sections		1-CBSE		
Affiliation Number		1631323		
If 5-OTHERS, then name of the board				
1.28 to 1.40 MOI & Other Details (Medium of Instruction, Language, RTE, CCE etc.)				
1.28 Are majority of the pupils taught through their mother tongue at the Primary level?		1-Yes		
1.29 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]				
(i) Medium-1	13-Punjabi	(ii) Medium-2	19-English	
(iii) Medium-3		(iv) Medium-4		
1.30 Name (s) of Languages taught as a subject				
Name (s) of Languages taught as a subject	Classes in which Language(s) are taught	Students taking the Language		
		Boys	Girls	Transgender
19-English	1,2,3,4,5,6,7,8,9,10	166	138	0
04-Hindi	1,2,3,4,5,6,7,8,9,10	166	138	0
13-Punjabi	1,2,3,4,5,6,7,8,9,10	166	138	0
1.31 Does the school offer any pre-vocational exposure at Upper-Primary stage?		2-No		
1.32 Does the School provide Educational and Vocational Course to students?		2-No		
1.33 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example2.6)				
(a) From Primary School/Section		1.0		
(b) From Upper primary School/Section		1.0		
(c) From Secondary School/Section		1.0		
(d) From Higher Secondary School/Junior college		1.0		
* Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.				
1.34 Whether School is Approachable by All-Weather Roads?		1-Yes		
1.35 Number of instructional days (Previous Academic Year(2020-21))				
(a) Primary	244	(b) Upper primary	244	
(c) Secondary	0			
1.36 Average School hours for children (per-day) –Number of hours children stay in School				
(a) Primary	7.0	(b) Upper primary	7.0	
(c) Secondary	0.0			
1.37 Average School hours for teachers (per-day) –Number of hours teachers stay in School				
(a) Primary	7.5	(b) Upper primary	7.5	
(c) Secondary	0.0			
1.38 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?				
Sl.No	Stage / levels	Is CCE being implemented?	Number of Assessments made during the year	
I	Primary	1-Yes	10	
II	Upper primary	1-Yes	5	

III	Secondary	2-No	0
If CCE being implemented in any of the grade then			
(a) Are cumulative records of pupil being maintained?			1-Yes
If Yes, Are cumulative records of pupil being shared with parents?			1-Yes
(b) Assessment items are being prepared by?			1-School
1.39 When does the academic session starts? Give the month			4-April

Question No 1.40 is Only for Private Unaided Schools

1.40 (a) Number of Children enrolled at entry level under Section 12 of the RTE Act in CURRENT Academic Year(2021-22)

0

(b) Number of students continuing who got admission under Section 12 of the RTE Act in previous Academic Year(2020-21)

0

(c) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act)

In Private Unaided and Specified Category schools under section 12(1) (c)

	Pre-Primary	Class 1	Class 1 CWSN	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8
Boys	0	0	0	0	0	0	0	0	0	0
Girls	0	0	0	0	0	0	0	0	0	0
Transgender	0	0	0	0	0	0	0	0	0	0

(d) Total No. of Economically Weaker Section*(EWS) students enrolled

In Private Unaided schools that have received land, building, equipment or other facilities at concessional rate

	Pre-Primary	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
Boys	0	0	0	0	0	0	0	0	0	0	0	0	0
Girls	0	0	0	0	0	0	0	0	0	0	0	0	0
Transgender	0	0	0	0	0	0	0	0	0	0	0	0	0

Section 2- Physical Facilities, Equipments, Computer and Digital initiatives

PART A- Physical Facilities and Equipments in Schools

2.1 Status of School Building?	1-Private
2.2 Type of School Building?	

	Description	Count
(i)	Total Number of Active* building blocks of the school	1
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	1
	Partially Pucca building (with Pucca walls and floor without concrete roof)	0
	Kuchcha building	0
	Tent	0
(ii)	Dilapidated** Building	0
(iii)	Building Under Construction	0

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall	1-Pucca
2.4 (a) Details of Classrooms available in the school	

	Description	Count
(i)	Classrooms for instructional purposes	
	Pre-Primary	0
	Primary	7
	Upper primary	5
	Secondary	0
	Currently Not in Use	0
	Total Number of Classrooms for instructional Purposes	12
(ii)	Number of classrooms under construction	0
(iii)	Number of Classrooms in dilapidated condition	0

(b) Details of Classrooms by Condition

Number of Classrooms by Condition			
Type of Classrooms	Good Condition	Need Minor Repair	Need Major Repair
Pucca	12	0	0
Partially Pucca	0	0	0
Kuchcha	0	0	0
Tent	0	0	0
(c) Total number of Rooms other than classrooms available in the school		10	

2.5 to 2.18 Toilet Facility							
2.5 Does the School have Toilet(s)?				1-Yes			
If 1-Yes then fill following Details							
(a) Details of Toilets/Urinals							
Sl.No	Description	Boys		Girls		TOTAL	
		Total (1)	Functional (2)	Total (3)	Functional (4)	Total (1+3)	Functional (2+4)
(i)	Number of toilet seats available excluding CWSN friendly Toilets	5	5	4	4	9	9
(ii)	Number of CWSN friendly toilet seats	1	1	1	1	2	2
	Total Number of toilet seats including CWSN friendly toilets	6	6	5	5	11	11
Details of Urinals							
(iii)	Total number of urinals available	4	4	3	3	7	7
(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?							
		Boys		Girls			
	Toilets	6		5			
	Urinals	4		3			
**Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.							
(c) Is hand washing facility with soap available near toilets/urinals block?						1-Yes	
(d) Whether incinerator is available in Girl's toilet?						2-No	
2.6 Whether drinking water is available in the school premises?						1-Yes	
If 1-Yes then fill following details							
(a) Main Source of Drinking Water							
Source	Availability (1-Yes, 2-No)			Functional (1-Yes, 2-No)			
Hand pumps/Bore well	2-No						
Protected Well	2-No						
Unprotected Well	2-No						
Tap water	1-Yes			1-Yes			
Packaged/Bottled Water	2-No						
Others -submersible	1-Yes			1-Yes			
(b) Whether water purifier/RO is available in the school				1-Yes			
(c) Whether Drinking water quality is tested from water testing lab?				1-Yes			
2.7 Does the school have provision for rain water harvesting?				2-No			
2.8 Whether hand washing facility with soap available for washing hands before and after meal?						1-Yes	
If 1-Yes, number of wash points				4			
2.9 (a) Whether electricity connection is available in the school?				1-Yes			
(b) Whether solar panel is available in school?				2-No			
2.10 (a) Whether the school has Library facility/Book Bank/Reading Corner?							

Facilities	Availability (1-Yes, 2-No)	Total numbers of books	Total number of books from NCERT, NBT or any other government publisher	
Library	1-Yes	2000	0	
Book Bank	2-No	0	0	
Reading Corner	1-Yes	25		
(b) Does the school have a full-time librarian?		1-Yes		
(c) Does the school subscribe to newspapers/magazines?		1-Yes		
2.11 Whether land is available for expansion of school facilities?		1-Yes		
2.12 Whether Playground facility is available in the School?		1-Yes		
If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.				
2.13 (a) Whether Health check-up of students was conducted in Previous Academic Year(2020-21)?			1-Yes	
If Yes				
(i) Total number of Health check-ups conducted in the school during last Session			2	
(ii) Health check-up parameters carried out				
Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	2-No	2-No	2-No
(b) De-worming tablets given to children		2-Partially (one dose)		
(c) Iron and Folic acid tablets given to children as per guidelines of WCD			1-Yes	
(d) Whether school maintains Annual health records?			1-Yes	
(e) Is thermal scanner available in the school?			1-Yes	
(f) Is First Aid facility available?			1-Yes	
(g) Is life saving/essential medicines available?			2-No	
2.14 Whether ramp for disabled children to access school building exists?			1-Yes	
If 1-Yes, whether Hand-rails for ramp are available?			1-Yes	
2.15 Whether School has special educator?			3-No	
2.16 (a) Whether Kitchen Garden is available in school?			1-Yes	
(b) Whether Kitchen shed is available in school?			2-No	
2.17 Does the school have dustbins for collection of waste?				
(a) Each Classroom		1-Yes for all		
(b) Toilets		1-Yes for all		
(c) Kitchen		1-Yes		
2.18 Does the school have furniture for students?		1-Yes for all		
If 1-Yes for all or 2-Partial then				
Number of students for whom furniture is available?			304	

2.19 to 2.21 PART A- Physical Facilities and Equipments in Schools

2.19 Does the School have the following facilities?		
Sl.No	Particulars	Availability (1-Yes, 2-No)
(a)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes
(b)	Separate room for Library	1-Yes
Question Numbers (c) to (i) are for Schools having Secondary and Higher Secondary Sections Only		
(c)	Separate room for Assistant Head Teacher/Vice Principal?	2-No
(d)	Separate common room for girls (for Co-ed and girls schools)	2-No
(e)	Staffroom for teachers	1-Yes
(f)	Co-curricular activity room/arts and crafts room	1-Yes
(g)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	2-No
(h)	Tinkering Lab	2-No
(i)	Sanitary Pad vending Machine (for Co-ed and girls schools)	2-No
Question Number (j) is for Schools having Secondary Sections		
(J)	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	1-Yes
2.21 Does the school have the following equipment(s)		
Sl.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	1-Yes
(b)	Science Kit*	1-Yes
(c)	Math's Kit**	1-Yes
(d)	Biometric device	2-No

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.22 to 2.27 PART B Computers and Digital Initiatives

2.22 Computer or Digital Equipment Status			
Sl.No	Items	Total Number of units available	Number of Functional Units (Out of Total)
(a)	Desktop/PCs	21	21
(b)	Laptop/Notebook	3	3
(c)	Tablets	0	0
(d)	PCs with Integrated Teaching Learning Devices	0	0
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	0	0
(f)	Projector	5	5
(g)	Printer	2	2
(h)	Scanner	2	2
(i)	Server	0	0
(J)	Web Camera	0	0
(k)	Smart TV	3	3
(l)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	0	0
(m)	Mobile phone used for teaching	0	0
(n)	Radio used for teaching	0	0
(o)	Generator/Invertors/Power Backup/Big UPS	1	1

2.23 Does the School have Internet Facility?	1-Yes
If 1-YES then	
Type of internet facility available in the school	2-USB Modem/dongle/Portable Hotspot

2.24 Does the school have the following facilities?		
Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Computer Lab for Students	1-Yes
(b)	Access to e-Contents/Digital Contents/resources at school	2-No
(c)	Assistive tech-based solutions for CWSN	2-No
(d)	Access to DTH/TV channels	2-No

2.25 Does the School have Digital Library?	2-No
If 1-YES	
Number of e-Books/e-Contents available	
2.26 Whether ICT based tools are being used for teaching?	1-Yes
Number of hours spent/week	6

3.1 & 3.2 Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position		
Sl.No	Type of Staffs	Count
(a)	Accountant	1
(b)	UDC/Head Clerk	1
(c)	Peon/MTS	1
(d)	Laboratory Assistant	0
(e)	Library Assistant	0
(f)	LDC	0
(g)	Night Watchman	1
3.2 Number of Teaching Staff In-position		
Sl.No	Teaching Staff in-position	Total Number of Teaching Staff
(a)	Teaching Staff (Regular Teachers)	14
(b)	Teaching Staff (Non-Regular Teachers i.e. Contract, Part Time, Para Teacher etc.)	0
Total Teaching Staff in Position [(a)+(b)]		14
(c)	Does the School have any Transgender Teacher? (1-Yes / 2-NO)	2-No

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:1	
1 Teacher Code		2 Name	AMANJOT KAUR	3 Gender	2-Female		
4 Date of Birth	25/08/1979	5 Social Category	1-General	6 Type of Teacher	6-Principal		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	08/02/2018	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		4-M.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	2-Upper primary only	13 Appointed for Subject	46-English	14(a)Main Subject Taught 1	46-English		
14 (b)Main Subject Taught 2	8-Social studies	15 Working in Present School Since	08/02/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	5-Post graduate	16 (d)Language (as per Schedule VIII) Studied upto	5-Post graduate		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	2-Pedagogical Issues	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9855787773	
24 Email	salonilamme@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	13-Punjabi	(c) Language 3	04-Hindi		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		1-Yes		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		1-Yes	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		6		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						3-Not Applicable	
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			
(b) Whether received activity handbook/ material/ resources?				(c) Whether developed e-content and uploaded on DIKSHA?			
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?				(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			
(f) Using resource materials for preparing their own lesson plans				(g) Developing own TLM for classroom transactions			
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?				39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:2	
1 Teacher Code		2 Name	Prabhjeet kaur	3 Gender	2-Female		
4 Date of Birth	13/11/1992	5 Social Category	4- OBC	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/04/2018	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	41-Hindi	14(a)Main Subject Taught 1	41-Hindi		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/08/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			7355053099
24 Email	prabhjeetkaur1311@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	04-Hindi	(b) Language 2	13-Punjabi	(c) Language 3	19-English		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			2-No	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			2-No
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:3	
1 Teacher Code		2 Name	Simarjeet Kaur	3 Gender	2-Female		
4 Date of Birth	28/04/1993	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	25/07/2017	9 Highest Academic Qualification	4-Graduate		
10 Highest Professional Qualification		5-Others		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	92-Health & physical education	14(a)Main Subject Taught 1	92-Health & physical education		
14 (b)Main Subject Taught 2		15 Working in Present School Since	25/07/2017	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	6-Sanitation & Hygiene	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9501933504
24 Email	simranc502@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	13-Punjabi	(c) Language 3	04-Hindi		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			1-Yes	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:4	
1 Teacher Code		2 Name	Somaiya Ruhee	3 Gender	2-Female		
4 Date of Birth	26/01/1987	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	25/03/2021	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	7-Science	14(a)Main Subject Taught 1	7-Science		
14 (b)Main Subject Taught 2		15 Working in Present School Since	25/03/2021	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	3-Higher Secondary	16 (c)English Studied upto	5-Post graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9877601327
24 Email	ruheesomaiya@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	04-Hindi	(c) Language 3	13-Punjabi		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:5	
1 Teacher Code		2 Name	Hardeep Kaur	3 Gender	2-Female		
4 Date of Birth	15/01/1984	5 Social Category	2-SC	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	25/04/2018	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		5-Others		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	47-Regional Language	14(a)Main Subject Taught 1	47-Regional Language		
14 (b)Main Subject Taught 2		15 Working in Present School Since	25/04/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9478836994
24 Email	hardeepjesus@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	13-Punjabi	(b) Language 2	04-Hindi	(c) Language 3	19-English		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			2-No	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			2-No
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:6	
1 Teacher Code		2 Name	Sandeep Kaur	3 Gender	2-Female		
4 Date of Birth	20/02/1982	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/02/2019	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	46-English	14(a)Main Subject Taught 1	46-English		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/02/2019	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	1-Yes		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	5-Leadership and management skills	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			8195044690
24 Email	sandeepdhindsa201@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	13-Punjabi	(c) Language 3	04-Hindi		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			2-No	30 Whether received training in early identification support and classroom support of CWSN?			1-Yes
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			1-Yes
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							1-Yes
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			2-No
(b) Whether received activity handbook/ material/ resources?			2-No	(c) Whether developed e-content and uploaded on DIKSHA?			2-No
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			2-No	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:7	
1 Teacher Code		2 Name	Balwinder Kaur	3 Gender	2-Female		
4 Date of Birth	08/08/1977	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/04/2019	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	47-Regional Language	14(a)Main Subject Taught 1	47-Regional Language		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/04/2019	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			8872275978
24 Email	sukhbirabheypal0035@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	13-Punjabi	(b) Language 2	04-Hindi	(c) Language 3	19-English		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			1-Yes	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:8	
1 Teacher Code		2 Name	Parminder Kaur	3 Gender	2-Female		
4 Date of Birth	03/11/1991	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/04/2020	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	3-Mathematics	14(a)Main Subject Taught 1	3-Mathematics		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/04/2020	16 (a)Maths studied upto	5-Post graduate		
16 (b)Science studied upto	3-Higher Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		8437119531	
24 Email	parminderkaur26045@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	13-Punjabi	(c) Language 3	04-Hindi		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		1-Yes	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		6		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						3-Not Applicable	
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?		1-Yes	
(b) Whether received activity handbook/ material/ resources?		1-Yes		(c) Whether developed e-content and uploaded on DIKSHA?		1-Yes	
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		1-Yes		(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?		1-Yes	
(f) Using resource materials for preparing their own lesson plans		1-Yes		(g) Developing own TLM for classroom transactions		1-Yes	
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		1-Yes		39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:9	
1 Teacher Code		2 Name	Amandeep Kaur	3 Gender	2-Female		
4 Date of Birth	21/02/1986	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/04/2019	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	8-Social studies	14(a)Main Subject Taught 1	8-Social studies		
14 (b)Main Subject Taught 2	41-Hindi	15 Working in Present School Since	01/04/2019	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			8847641146
24 Email	stalwinder431@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	04-Hindi	(b) Language 2	13-Punjabi	(c) Language 3	19-English		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:10	
1 Teacher Code		2 Name	Satinder Kaur	3 Gender	2-Female		
4 Date of Birth	02/12/1980	5 Social Category	4- OBC	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/08/2018	9 Highest Academic Qualification	4-Graduate		
10 Highest Professional Qualification		11-Diploma of 2 Years or more from NCTE recognized Inst.		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	1-All subjects	14(a)Main Subject Taught 1	1-All subjects		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/08/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9592742600
24 Email	chinnunabha@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	13-Punjabi	(c) Language 3	04-Hindi		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			1-Yes	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:11	
1 Teacher Code		2 Name	Gurpreet Kaur	3 Gender	2-Female		
4 Date of Birth	07/03/1979	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	07/04/2018	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		11-Diploma of 2 Years or more from NCTE recognized Inst.		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	1-All subjects	14(a)Main Subject Taught 1	1-All subjects		
14 (b)Main Subject Taught 2		15 Working in Present School Since	07/04/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			8109915409
24 Email	komaldeep9465@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	04-Hindi	(c) Language 3	13-Punjabi		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes	32 Whether conducted remote learning classes in current academic session?			2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		6	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						3-Not Applicable	
38 For teachers teaching PRIMARY classes			(a) Whether received training in FLN-NISHTHA?			1-Yes	
(b) Whether received activity handbook/ material/ resources?		1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes	
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes	
(f) Using resource materials for preparing their own lesson plans		1-Yes	(g) Developing own TLM for classroom transactions			1-Yes	
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		1-Yes	39 Whether the Teacher is on Deputation?(Optional)				

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:12	
1 Teacher Code		2 Name	Indira Rani	3 Gender	2-Female		
4 Date of Birth	15/07/1967	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	23/04/2018	9 Highest Academic Qualification	4-Graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	1-All subjects	14(a)Main Subject Taught 1	1-All subjects		
14 (b)Main Subject Taught 2		15 Working in Present School Since	23/04/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9815892468	
24 Email	lovishgarg2965@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	04-Hindi	(c) Language 3	13-Punjabi		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		1-Yes	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		6		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						3-Not Applicable	
38 For teachers teaching PRIMARY classes			(a) Whether received training in FLN-NISHTHA?			1-Yes	
(b) Whether received activity handbook/ material/ resources?		1-Yes		(c) Whether developed e-content and uploaded on DIKSHA?		1-Yes	
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		1-Yes		(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?		1-Yes	
(f) Using resource materials for preparing their own lesson plans		1-Yes		(g) Developing own TLM for classroom transactions		1-Yes	
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		1-Yes		39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:13	
1 Teacher Code		2 Name	Chanisha	3 Gender	2-Female		
4 Date of Birth	25/04/1995	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	03/04/2018	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		8-Pursuing any relevant professional course		11 Appointed for level (Optional)			
12 Classes Taught	3-Primary and Upper primary	13 Appointed for Subject	99-Other	14(a)Main Subject Taught 1	99-Other		
14 (b)Main Subject Taught 2		15 Working in Present School Since	03/04/2018	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9815760612
24 Email	chanishabansal@yahoo.in		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	04-Hindi	(c) Language 3	13-Punjabi		
27 Whether using special resources for education of Children with special needs (CWSN)?			2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?			1-Yes	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?			1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?			48	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?			2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							3-Not Applicable
38 For teachers teaching PRIMARY classes				(a) Whether received training in FLN-NISHTHA?			1-Yes
(b) Whether received activity handbook/ material/ resources?			1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?			1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes
(f) Using resource materials for preparing their own lesson plans			1-Yes	(g) Developing own TLM for classroom transactions			1-Yes
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?			1-Yes	39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:14	
1 Teacher Code		2 Name	Baljit Kaur	3 Gender	2-Female		
4 Date of Birth	20/06/1968	5 Social Category	4- OBC	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/04/2019	9 Highest Academic Qualification	4-Graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	1-All subjects	14(a)Main Subject Taught 1	1-All subjects		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/04/2019	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	4-Graduate	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9646207667	
24 Email	baljitkaurbaljit007@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	04-Hindi	(c) Language 3	13-Punjabi		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		1-Yes	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		6		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						3-Not Applicable	
38 For teachers teaching PRIMARY classes			(a) Whether received training in FLN-NISHTHA?			1-Yes	
(b) Whether received activity handbook/ material/ resources?		1-Yes		(c) Whether developed e-content and uploaded on DIKSHA?		1-Yes	
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		1-Yes		(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?		1-Yes	
(f) Using resource materials for preparing their own lesson plans		1-Yes		(g) Developing own TLM for classroom transactions		1-Yes	
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		1-Yes		39 Whether the Teacher is on Deputation?(Optional)			

SECTION 4 ENROLMENT, REPEATERS

4 Does the School Have Any Transgender Student? (1-Yes, 2-No)	2-No
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4.1.1 Total Enrolment in Pre-Primary section

	Nursery / Pre-School	LKG	UKG/ KG/Pre-Primary
Boys	0	0	0
Girls	0	0	0
Transgender	0	0	0

NOTE In case there are only 2(TWO) Grades for Pre-Primary Classes (For Example Nursery/Pre-School and Pre-Primary/KG) then put Enrolment accordingly and keep LKG column values 0 (ZERO)

In case there are only 1(ONE) Grade for Pre-Primary Class (For Example Pre-Primary/KG) then put Enrolment accordingly and keep Nursery / Pre-School and LKG column values 0 (ZERO)

4.1.2 New/Fresh Admission in Grade I

	Age (in completed years)					Total Children Admitted in Grade 1	Out of the Total in Grade I Number of Children with Pre-School Experience in		
	<5	5-<6	6-<7	7-<8	>=8		Same School	Another School	Anganwadi / ECCE Centre
Boys	0	0	9	16	2	27	0	0	0
Girls	0	0	9	15	2	26	0	0	0
Transgender	0	0	0	0	0	0	0	0	0
TOTAL	0	0	18	31	4	53	0	0	0

4.2 Enrolment in Current Academic(2021-22) Session

(a) Enrolment By Social Category

Social Category	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
General	Boys	23	26	12	15	16	13	8	13	9	0
	Girls	17	29	8	12	15	6	12	7	7	0
	Transgender	0	0	0	0	0	0	0	0	0	0
SC	Boys	3	3	1	5	3	0	2	2	0	0
	Girls	6	1	1	2	3	1	1	1	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
ST	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
OBC	Boys	1	2	2	1	2	0	2	2	0	0
	Girls	3	3	0	0	0	1	0	0	2	0
	Transgender	0	0	0	0	0	0	0	0	0	0
TOTAL	Boys	27	31	15	21	21	13	12	17	9	0
	Girls	26	33	9	14	18	8	13	8	9	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Grand Total		53	64	24	35	39	21	25	25	18	0

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

Social Category	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
Muslim	Boys	1	1	0	0	0	0	0	0	0	0
	Girls	0	1	0	0	0	0	1	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Christian	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Sikh	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Buddhist	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Parsi	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Jain	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
TOTAL	Boys	1	1	0	0	0	0	0	0	0	0
	Girls	0	1	0	0	0	0	1	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Grand Total		1	2	0	0	0	0	1	0	0	0

(c) Out of the Total Enrolment, Provide details of following

	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
Having Aadhaar	Boys	27	29	15	21	21	13	12	17	9	0
	Girls	25	33	9	14	18	8	13	8	9	0
	Transgender	0	0	0	0	0	0	0	0	0	0
BPL	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0

4.3 Enrolment by Grade in The Current Academic(2021-22) session (by Age in completed years)

(** 4 - <5 age group means children who have completed age 4 and Not Completed Age 5)

Age	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
<4	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
4-<5	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
5-<6	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
6-<7	Boys	9	0	0	0	0	0	0	0	0	0
	Girls	9	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
7-<8	Boys	16	11	0	0	0	0	0	0	0	0
	Girls	15	14	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
8-<9	Boys	2	19	7	3	0	0	0	0	0	0
	Girls	2	18	7	2	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
9-<10	Boys	0	0	8	13	3	0	0	0	0	0
	Girls	0	1	2	8	6	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
10-<11	Boys	0	1	0	5	7	4	0	0	0	0
	Girls	0	0	0	4	10	4	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
11-<12	Boys	0	0	0	0	11	6	3	0	0	0
	Girls	0	0	0	0	1	2	1	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
12-<13	Boys	0	0	0	0	0	3	8	3	0	0
	Girls	0	0	0	0	0	2	8	1	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
13-<14	Boys	0	0	0	0	0	0	1	13	2	0
	Girls	0	0	0	0	1	0	4	5	2	0
	Transgender	0	0	0	0	0	0	0	0	0	0
14-<15	Boys	0	0	0	0	0	0	0	1	5	0
	Girls	0	0	0	0	0	0	0	2	6	0
	Transgender	0	0	0	0	0	0	0	0	0	0

15-<16	Boys	0	0	0	0	0	0	0	0	2	0
	Girls	0	0	0	0	0	0	0	0	1	0
	Transgender	0	0	0	0	0	0	0	0	0	0
16-<17	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
17-<18	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
18-<19	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
19-<20	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
20-<21	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
21-<22	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
>=22	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
TOTAL	Boys	27	31	15	21	21	13	12	17	9	0
	Girls	26	33	9	14	18	8	13	8	9	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Grand Total		53	64	24	35	39	21	25	25	18	0

4.4 Enrolment by Grade in The Current Academic(2021-22) session (By Medium of Instructions - Mol)

Medium of Instruction** (B- Boys, G- Girls, TRA- Transgender)

Medium of Instruction	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
Boys	0	0	0	0	0	0	0	0	0	0	Girls
0	0	0	0	0	0	0	0	0	0	Transgender	0
0	0	0	0	0	0	0	0	0	English	Boys	27
31	15	21	21	13	12	17	9	0		Girls	26
33	9	14	18	8	13	8	9	0		Transgender	0
0	0	0	0	0	0	0	0	0	TOTAL	Boys	27
31	15	21	21	13	12	17	9	0		Girls	26
33	9	14	18	8	13	8	9	0		Transgender	0
0	0	0	0	0	0	0	0	0	Grand Total		53
64	24	35	39	21	25	25	18	0			

4.5 Repeaters by Grade in The Current Academic(2021-22) Session

(a) Repeaters By Social Category

** (B- Boys, G- Girls, TRA- Transgender)

Social Category	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
General	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
SC	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
ST	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
OBC	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
TOTAL	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0	0	0	0

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
Muslim	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Christian	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Sikh	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Buddhist	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Parsi	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Jain	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
TOTAL	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0	0	0	0

4.6 Enrolment by Grade for Children with Special Needs (CWSN) By Type of Impairment

Type of Impairment	Gender	I	II	III	IV	V	VI	VII	VIII	IX	X
Blindness	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Low-Vision	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Hearing impairment	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Speech and Language	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Locomotor Disability	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Mental illness	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Specific Learning Disabilities	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Cerebral palsy	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Autism Spectrum Disorder	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Multiple Disability incl. deaf, blindness	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Leprosy Cured students	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Dwarfism	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Intellectual	Boys	0	0	0	0	0	0	0	0	0	0

Disability	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Muscular Dystrophy	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Chronic Neurological conditions	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Multiple Sclerosis	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Thalassemia	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Haemophilia	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Sickle Cell disease	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Acid Attack victim	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Parkinson's disease	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
TOTAL	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Transgender	0	0	0	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0	0	0	0

Section 6- Annual Examination Results

Annual Examination Result in Previous Academic Year(2020-21) for Grade 3, 5 & 8

** (B- Boys, G- Girls, TRA- Transgender)

Class	Appeared/Passed	General			SC			ST			OBC			TOTAL			TOTAL
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	
3	Appeared	12	8	0	1	1	0	0	0	0	2	0	0	15	9	0	24
3	Passed	12	8	0	1	1	0	0	0	0	2	0	0	15	9	0	24
5	Appeared	15	14	0	3	2	0	0	0	0	2	0	0	20	16	0	36
5	Passed	15	14	0	3	2	0	0	0	0	2	0	0	20	16	0	36
8	Appeared	12	7	0	2	1	0	0	0	0	2	0	0	16	8	0	24
8	Passed	12	7	0	2	1	0	0	0	0	2	0	0	16	8	0	24

Section 7- Board Examination Result

7.1 (a) Results of the Grade X Board Examination for REGULAR Students in the Previous Academic Year(2020-21)

** (B- Boys, G- Girls, TRA- Transgender)

Appeared/Passed	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(b) Number of REGULAR Students PASSED/QUALIFIED of the Grade X Board Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

7.2 (a) Results of the Grade X Board Examination for NON-REGULAR Students in the Previous Academic Year(2020-21)

** (B- Boys, G- Girls, TRA- Transgender)

Appeared/Passed	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(b) Number of NON-REGULAR Students PASSED/QUALIFIED of the Grade X Board Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Section 8 - Receipts and Expenditure

8.2 Financial Assistance received by the school

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
8.2.1	Non-Govt. Organization (NGO)	2-No		0
8.2.2	Public Sector Undertaking (PSU)	2-No		0
8.2.3	Community	2-No		0
8.2.4	Other	2-No		0

8.3 Whether school is maintaining Inventory Register for the following?

Sl.No	Details	Availability (1-Yes, 2-No)
8.3.1	ICT Items	1-Yes
8.3.2	Sports Equipment	1-Yes
8.3.3	Library Books	1-Yes

Section 11 School Safety (For All type of Schools)

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?	2-No
11.2 Whether Structural Safety Audit has been conducted?	1-Yes
11.3 Whether Non-Structural Safety Audit has been conducted?	1-Yes
11.4 Whether CCTV Cameras are available in school?	1-Yes
11.5 Whether Fire Extinguishers are installed?	1-Yes
11.6 Does the school have a nodal teacher for school safety?	1-Yes
11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness?	1-Yes
11.8 Whether disaster management is being taught as part of the curriculum?	2-No
11.9 Whether school has received grant for Self Defense Training for Girls?	2-No
If 11.9 is 1-Yes then, Mention Number of Students provided training (provide actual number of student trained)?	0
11.10 Whether the school has displayed safety guidelines on Display Board?	1-Yes
11.11 Whether all teachers have received grant for working as first level counselors? (For Government Schools)	2-No
11.11 (a) If Answer of 11.11 is 1-Yes then Whether the school has carried out the following activities?	
(i) Guidance and Counseling	
(ii) Sensitization of Parents	
(iii) Awareness generation for Students and Community	
(iv) Provision for taking feedback of the students	
(v) Suggestions/Complaint box in the schools	
(vi) Providing copies of safety guidelines to the students	
11.12 Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students)	1-once

Section 12 Gifted Children (For All Type of Schools)

12.1 Total Number of Gifted Children identified in the School	110
12.2 Number of Gifted children provided mentors	110
12.3 Number of gifted children who participated in nurturance camps	
(a) State Level	0
(b) National Level	0
12.4 Number of children appeared in State Level Competitions/ Olympiads/National level Competitions	66